



# Brockholes Wood Community Primary School

*'Shaping little lives into bright futures.'*



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## Subject Intent Statement

### **Modern Foreign Languages (MFL)**

Our intent for the teaching of Modern Foreign Languages (MFL) at Brockholes Wood School is to expose our children to other cultures that will in turn foster pupils' curiosity and deepen their understanding of the world. We aim to introduce young children to another language by building their confidence and creative skills to express their ideas and thoughts. This will take the form of listening, speaking, reading and writing which lay the foundations for future language learning. Language teaching at Brockholes Wood will equip the pupils to celebrate differences in our diverse world and inspire a love of language as part of their lifelong journey of learning.

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MFL Implantation and progression				
Key concepts: Phonics/grammar, speaking/listening and reading/writing				
Year 3(Early Language)				
Key Concepts				
Term	Unit	Phonics and Grammar	Speaking and Listening	Reading and Writing
Autumn	<b>Phonetics 1 &amp; Core Vocabulary</b>	Phonemes CH, OU, ON, OI	Numbers, colours, days of the week, Months of the Year, Salutations, Regular/Irregular Verbs	
	<b>I'm Learning French</b>		POS 4, 5 and 6 POS 1 and 2	POS 7 and 9 POS 10
		First person singular of high frequency verbs	Say colours and numbers 1-10. Role-play on saying how you are and what your name is. Listen to model role-plays and infer meaning. Numbers listening exercise.	Match colours to written form. Match written form of numbers to digits. Activities lessons 1-5. Create name labels. Worksheets in lesson 5.
		POS 12	POS 3, 4, 5 and 6 POS 2	POS 7 and 9 POS 10
Spring	<b>Animals</b>	Introduction of gender via the indefinite article and first person singular of the verb 'to be'.	Activities in lessons 1-5. Be able to say "I am..." plus an animal in foreign language by end of unit. Listening activities in lessons 1-5. Match sound to animal picture / word / phrase.	Activities in lessons 1-5. Match word to animal picture / word / phrase in English. Activities in lessons 1-5. Differentiated worksheets in lesson 5.
	<b>Cross Curricular Links:</b> Science: Animals, including Humans	POS 12	POS 3, 4, 5 and 6 POS 1	POS 7 and 9 POS 10 and 11
	<b>Musical Instruments</b>	Definite article / quantitative article. First person singular of verb 'to play' (an instrument).	Activities in lessons 1-5. Be able to say "I play..." plus an instrument in foreign language by end of unit. Listening activities in lessons 1-5. Match sound to instrument sound / picture / word / phrase.	Activities in lessons 1-5. Match word to instrument picture / word / phrase in English. Activities in lessons 1-5. Differentiated worksheets in lesson 5.
	<b>Cross Curricular Links:</b> Music: Listening to tuned and untuned instruments	POS 12	POS 3, 4, 5 and 6 POS 1 and 2	POS 7, 8, and 9 POS 10
Summer	<b>Ancient Britain</b>	First person singular of three high frequency verbs. "I am ...I have...I live".	Activities in lessons 1-5. Say "I am, I have and I live..." dependant on whether they are a from stone, bronze or iron age. Listening activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Activities in lessons 1-5. Differentiated worksheets in all lessons. Working towards writing a short phrase.
	<b>Cross Curricular Links:</b> History: Romans	POS 12	POS 4, 5 and 6 POS 1	POS 7 and 9 POS 10 and 11
	<b>I can...</b>	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.	Activities in lessons 1-5. Say "I am able to.." / "I can..." plus activity by end of unit. Listening activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match key verb to picture / word / phrase in English. Activities in lessons 1-5. Differentiated worksheets in lesson 5.
		POS 12	POS 3, 4 and 5 POS 1	POS 7 and 9 POS 10 and 11

Year 4 (Intermediate Language)				
Term	Key Concepts			
	Unit	Phonics and Grammar	Speaking and Listening	Reading and Writing
Autumn	<b>Phonetics 2 &amp; Presenting Myself</b>	Phonemes IN IQUE ILLE  Nationalities and adjectival agreement based on gender.	Activities in lessons 1-5. Perform role-play with name, age, where they live and nationality in lesson 5. Listening activities in lessons 1-5. Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Activities in lessons 1-5. Read role-plays and understand the content  Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity week 5.
	<b>Cross Curricular Links:</b> PSHE: Understanding self and others	POS 12	POS 3, 4, 5 and 6 POS 1 and 2	POS 7 and 9  POS 10 and 11
	<b>Family</b>	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'	Activities in lessons 1-5. Present orally on your / a family in lesson 5. Listening activities in lessons 1-5. Match sounds to picture / word / phrase.	Activities in lessons 1-5. Longer reading task in lesson 5.  Activities in lessons 1-5. Lesson 5 contains a written presentation based on a / your family. Extended written opportunity week 5.
		POS 12	POS 3, 4, 5 and 6 POS 1 and 2	POS 7 and 9 POS 10 and 11
Spring	<b>My Home</b>	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".	Activities in lessons 1-5. Say where you live and name the rooms in your house that you have and do not have. Listening activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.	Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts. Activities in lessons 1-5. Longer written email task and authentic reading task week 5.
		POS 12	POS 3, 4, 5 and 6 POS 1	POS 7 and 9 POS 10 and 11
	<b>Classroom</b>	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'	Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5. Listening activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4.	Activities in lessons 1-5. Match word to picture / sound / phrase. Various tasks in lessons 1-5. 'I have... / I don't have...' worksheets in lesson 3. Extended written opportunity week 4.
		POS 12	POS 3, 4, 5 and 6 POS 1	POS 7 and 9 POS 10 and 11
Summer	<b>Goldilocks</b>		Activities in lessons 1-5. Say words / parts of the story to retell the story in the target language. Listening activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match picture, word and phrase cards. Story reordering worksheet in lessons 4-5. Create story minibook in lesson 4-5 using picture, word and phrase cards
	<b>Cross Curricular Links:</b> English: Narrative		POS 4, 5 and 6  POS 1 and 2	POS 7, 8 and 9  POS 11
	<b>Habitats</b>	Introduction to the verbs 'to live' and 'to grow' (full conjugation available in yrs 5- 6 version).	Activities in lessons 1-5. Present orally on an animal and its habitat in lesson 5 (framework provided). Listening activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match word to picture / sound / phrase.  Activities in lessons 1-5. Written presentations on an animal and its habitat in lesson 5 (framework provided).
	<b>Cross Curricular Links:</b> Science: Living Things and their Habitats	POS 12	POS 4, 5 and 6  POS 1 and 2	POS 7 and 9 POS 10 and 11

Year 5(Intermediate Language)				
Term	Key Concepts			
	Unit	Phonics and Grammar	Speaking and Listening	Reading and Writing
Autumn	<b>Phonetics 3 &amp; Do You Have a Pet?</b>	Phonemes EAU EUX É È E Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.	Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5. Listening activities in lessons 1-5. Match sound to picture / word / phrase throughout whole unit.	Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5. Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity week 5.
		POS 12	POS 3, 4, 5 and 6 POS 1 and 2	POS 7 and 9 POS 10 and 11
	<b>At the Cafe</b>	1st person singular 'I would like / have' when ordering food and drink.	Activities in lessons 1-5. Café role-play in lesson 5. Listening activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match word to picture / sound / phrase. Activities in lessons 1-5. Simple worksheet in lesson 3. Create a menu with prices in lesson 5.
	<b>Cross Curricular Links:</b> <small>Geography: Where food comes from/Fairtrade Design Technology: Food (Food from other cultures; variety of cooking techniques) Science: Material Changes Reversible Changes</small>	POS 12	POS 3, 4, 5 and 6 POS 1	POS 7 and 9 POS 11
Spring	<b>The Weather</b>	Rules of adjectival agreement with planets and particularly colours in lessons 4 and 5.	Activities in lessons 1-5. Oral presentation on a planet/s. Various listening activities in lessons 1-5. Extended listening task in lesson 3.	Activities in lessons 1-5. Extended reading task in lesson 3. Activities in lessons 1-5. Create written piece on a planet/s in lesson 3.
		POS 12	POS 3, 4, 5 and 6 POS 1	POS 7 and 9 POS 10 and 11
	<b>What is the Date?</b>		Various activities in lessons 1-5. Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5. Listening activities in lessons 1-5. Months listening exercise in lesson 2.	Activities in lessons 1-5. Birthday reading exercise in lesson 5. Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity.
		POS 12	POS 3, 4, 5 and 6 POS 1	POS 7 and 9 POS 10 and 11
Summer	<b>Clothes</b>	1st person singular 'I would like / have' when ordering food and drink.	Activities in lessons 1-5. Say what you wear in different situations in lesson 3. Listening activities in lessons 1-5. Challenging clothes and days of the week listening exercise in lesson 5.	Various activities in lessons 1-5. Differentiated reading worksheets in lesson 5. Various simple tasks in lessons 1-5. Clothes for different occasions exercise in lesson 3. Extended written opportunity week 5.
	<b>Cross Curricular Links:</b> <small>Design Technology: Textiles</small>	POS 12	POS 3, 4, 5 and 6 POS	POS 7 and 9 POS 11
	<b>The Olympics</b>	The verb "to do" in conjunction with sports and describing sports as someone's profession (using it as an adjective) which requires correct adjectival agreement.	Activities in lessons 1-5. Oral presentation of ancient and modern Olympic games (lessons 1- 2). Olympic sports and the verb "to do" in conjunction with sports (lessons 3-5). Various listening activities in lessons 1-5. Variety of listening exercises in lesson 3-5 concerning Olympic sports.	
	<b>Cross Curricular Links:</b> History: Ancient Greece	POS 12	POS 4, 5 and 6 POS 1 and 2	

Year 6(Progressive Language)				
Term	Key Concepts			
	Unit	Phonics and Grammar	Speaking and Listening	Reading and Writing
Autumn	<b>Phonetics 4 &amp; Verbs and Grammar</b>	Phonemes QU GNE Ç EN AN. Indefinite articles, definite articles, partitive articles, nouns, adjectival agreement, possessive adjectives First person singular of high frequency verbs, whole conjugation of high frequency verbs	Phonemes QU GNE Ç EN AN	
		POS 12	POS 3, 4, 5 and 6 POS 1 and 2	POS 9 and 10
	<b>At School</b>	Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.	Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5. Listening activities in lessons 1-5. Match sound to picture / word / phrase throughout whole unit	Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5. Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity week 5.
		POS 12		POS 9 and 10
Spring	<b>The Weekend</b>	Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications.	Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5. Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Various activities in lessons 1-5. Reading exercise in lesson 3. Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5.
		POS 12	POS 3, 4, 5 and 6 POS 1	POS 9,10 and 11
	<b>Habitats</b>	Verbs 'to grow' and 'to live' in full (fully conjugated) in the present tense in lessons 3 and 4. Worksheets to consolidate also.	Activities in lessons 1-5. Present orally on an animal, their adaptation and their habitat in lesson 5. Listening activities in lessons 1-5. Match sound to picture / word / phrase. LONGER LISTENING EXERCISES.	Activities in lessons 1-5. Matching words to pictures / words / phrases. LONGER TEXT PASSAGES TO READ. Activities in lessons 1-5. Written presentations on an animal, their adaptation and their habitat in lesson 5.
	<b>Cross Curricular Links:</b> Science: Evolution & Inheritance Aut 1	POS 12	POS 3, 4, 5 and 6 POS 1	POS 7 and 9 POS 10 and 11
Summer	<b>Healthy Lifestyles</b>	Quantitative article "some" in lessons 2 and 3.	Activities in lessons 1-5. Healthy lifestyle diary in lesson 4 to facilitate oral presentation on healthy lifestyles in lesson 5. Variety of listening activities in lessons 1-5. Extended listening task in lesson 4.	Activities in lessons 1-5. Extended reading task in lesson 4. Various activities in lessons 1-5. Various worksheets including written diary exercise in lesson 6.
		POS 12	POS 3, 4, 5 and 6 POS 1	POS 9 POS 10 and 11
	<b>Me in the World</b>	Recycling, revision and consolidation of first person singular of high frequency verbs "I have...", "I am...", "I live...", "I am called..." Introduction to near future in lesson 5.	Activities in lessons 1-5. Activities encouraging the children to say what they are called, where they live, where they are from and what their favourite feast day is. Plus, what they do to protect the environment. Listening activities in lessons 1-5. Plenty of longer, more complex listening tasks.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Plenty of extended reading tasks. Activities in lessons 1-5. Differentiated worksheets in all lessons. Most lessons contain extended written task.
		POS 12	POS 3, 4, 5 and 6 POS 1	POS 8 and 9 POS 10 and 11