

## Sports Premium Action Plan 2023-2024

### Overall Targets

At Brockholes Wood School we aim to use the Sports Premium to promote:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles – targeting the most inactive pupils – physical and mental health & well-being
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**The 2023/24 Sports Premium Funding is £17,830**

### Overall aims for the Sports Premium

- To develop or add to the PE and sport activities that our school already offers
- To make improvements now that will benefit pupils joining the school in future years

through

- hiring qualified sports coaches to work with teachers
- providing existing staff with training or resources to help them teach PE and sport more effectively
- introducing new sports or activities and encourage more pupils to take up sport
- supporting and involving the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- developing an awareness of the link between physical health and mental health, identity and gender issues, supporting well-being
- running sport competitions

- increasing pupils’ participation in the [School Games](#)
- running sports activities with other schools

Outcome Indicator	Actions	Impact	Funding source/ cost £	Success Criteria	Review/Progress  July 2024
1. Promoting the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, targeting the most inactive pupils – physical and mental health & well-being	Develop understanding of the link between physical health and mental health – Y2 & Y6 classes in Summer term with Healthy Heads.	Inactive pupils receive an additional physical session and gain age appropriate understanding around identity and mental health	£360	Obesity tackled early in autumn term, to set new goals around physical and mental health	Children in Y2 & Y6 have received a 5-week course encouraging important core values and developing a healthy mindset.
	To deliver weekly My Happy Mind sessions in every class	To build on school development around having a positive growth mindset	£704		
	Dodgeball taster sessions for identified least active children  To prepare the delivery of Commando Joe’s, character education to schools and parents.	To build character, self-worth and confidence for happier healthier living.	£4000		

					Joe sessions from Sept 2024.
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>In addition to statutory swimming lessons, increase opportunities for embedding swimming competency through additional lessons to</p> <ul style="list-style-type: none"> <li>swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>perform safe self-rescue in different water-based situations.</li> </ul> <p>To continue using PE Passport</p>	<p>More children throughout school will have access to school swimming and at a younger age. Swimming will have less impact on learning time and time out of class.</p> <p>PE Passport to be used consistently across school to plan and assess in PE.</p>	<p>£2378.62</p> <p>£699</p>	<p>Profile of sports and healthy lifestyles raised</p> <p>Increase the percentage of competent swimmers</p> <p>To improve the percentage of competency in a range of strokes</p>	<p>The whole school are continuing to use PE Passport. The staff team are aware of half termly zoom meetings they can attend to get further support when using the PE Passport.</p> <p>This academic year children in Preschool, Y4, Y5 &amp; Y6 have accessed a course of swimming. The amount of children leaving school and being able to use a range of strokes effectively has increased by 13% and the amount able to perform safe self-rescue has increased by 12%</p> <p>The EYFS are starting to improve the provision for physical development. This will</p>

	<p>To promote physical development within the EYFS by improving the resources and expanded the offering for Physical Development</p> <p>To buy resources for the whole school to improve the current offering of PE, physical activity and sport.</p>	<p>The EYFS will improve physical development opportunities for all pupils in the setting.</p> <p>All staff will be fully equipped to provide high quality provision of PE, physical activity and sport.</p>	<p>£2000</p> <p>£826.40</p>		<p>continue to be monitored during the next academic year.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Develop teacher expertise in PE and Sport through LCC network meetings/PE courses</p> <p>Forest school level 3 training and school-based enrichment</p>	<p>More pupils receive high quality teaching through improved teacher knowledge, evidenced by lesson observations undertaken by the sports coach and PE lead</p> <p>EYFS staff to receive forest school training and to begin developing the school vision for forest schools.</p>	<p>£855</p> <p>£3,644</p>	<p>Increase percentage of teachers being upskilled</p> <p>To start developing the practices of forest schools.</p>	<p>This academic year, 2 members of staff have completed swimming training, training for new to KS1 and new to KS2, and sticky learning in PE. This has had a positive impact on the teaching of PE and this year all classes have 80% or above of their children achieving expectations or above.</p>

	Involvement with the Preston School Sports Council	Subject lead offered support at PESSPA meetings to discuss PE and school sport.	£200	Support for subject lead in order to develop PE and school sport.	2 members of staff will start Forest school level 3 training.  Meetings were arranged at the start and the end of the academic year to discuss and develop PE and school sport.
4. Broader experience of a range of sports and activities offered to all pupils	<p>Provide opportunities to try new sports such as archery, tennis, fencing, cheer leading, UV dodgeball and dance</p> <p>Increase participation in events from DB sports organiser</p> <p>PE resources &amp; Sports Day</p> <p>Fencing workshop</p>	<p>To ensure all children throughout the school experience a broad range of sports and activities.</p> <p>Wider opportunities for skills development in weekly extra-curricular sessions.</p> <p>To participate in competitions hosted and scored in school.</p> <p>To participate in a 6-week course of fencing.</p>	<p>£360</p> <p>£413.70</p> <p>£450</p>	<p>Increase opportunities for league, competition and tournament sport.</p> <p>Experienced sporting opportunities in football skills, basketball skills, netball skills, tennis skills, mini mix event, multi sports, fencing, dance, cheerleading, hockey, rounders.</p>	<p>The whole school have participated in new sports this academic year. Each class in the Key Stages received a UV Dodgeball and cheerleading taster session, and then an after-school club ran for 4 weeks.</p> <p>Children in both Key Stages have attended DB Sports events throughout this academic year.</p>

	<p>Athlete visit</p> <p>PNE delivering a fully funded football club after school.</p> <p>Go Velo &amp; Pro ride coaching</p> <p>Tennis coaching</p> <p>OAA activity days</p>	<p>To learn about a new sport i.e. bobsleighbing</p> <p>To provide bike ability sessions and balance bike sessions.</p> <p>To provide experiences of tennis through quality coaching.</p> <p>To focus on orienteering, team building and problem solving through a broad range of sports and activities.</p>	<p>N/A</p> <p>£372.50</p> <p>£120</p> <p>£3654</p>	<p>Equipment fit for purpose</p>	<p>PNE Football coaches have run a weekly after-school club during the Autumn and Spring Terms. This is fully funded using the sports premium Grant.</p> <p>Further opportunities of a range of sports and events have continued this academic year for all year groups.</p> <p>The children experience a GB athlete day. They learnt about a new sport and the importance of determination.</p> <p>The EYFS and Y1 received balance bike sessions.</p>
<p>5. Increased participation in competitive sport</p>	<p>Children to participate in competitive sport organised by The School Sports Organiser and Preston Primary Schools Sports Council.</p>	<p>All children throughout the school are provided with different opportunities to participate in competitive sport.</p>		<p>Increase opportunities for league, competition and tournament sport</p> <p>Increased opportunities to develop skills in</p>	<p>Children in every year group have participated in school sport and competitions.</p> <p>Children with SEND</p>

	<p>Introduce after school sessions in football, hockey, multisport, dance and rounders</p> <p>Sport Cool Coaches</p> <p>Absolute coaches</p> <p>Transport</p>	<p>Increased motivation for competitive sports, introduction of a new sport to the school Pupils received specialist coaching</p> <p>Introduction to new sports as extra-curricular after school</p> <p>To be able to attend competitive sport at various venues throughout the academic year</p>	<p>£320</p> <p>£1250</p> <p>£1903</p>	<p>different areas of sport.</p>	<p>have accessed inclusion events throughout the school year.</p> <p>Children have also competed in a football knockout competition. The boys (Harold Slater Competition)</p> <p>The children competed in a hockey league and Tag Rugby league. They also competed in mini skills, KS1 football and a triathlon competition. This was completed in the Autumn term.</p> <p>In the Spring Term the children competed in the netball league. They also competed in the mini skills, Kurling, swimming gala, cross country and Y3 football competitions.</p>
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					<p>In the Summer Term they competed in the Rounders league. They also competed in the mini skills and bee stingers competitions.</p> <p>After school clubs have continued in the Summer Term. The whole school participated in intra-school competition within sports day. Many classes throughout school participated in inter-school competition and different sporting events,</p>
		<b>Total</b>	<b>£24,060.22</b>		
Additional costs borne by school budget share to promote healthy lifestyles.					

<b>Swimming and Water Safety</b>	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl,	78%



backstroke and breaststroke] when they left your primary school at the end of last academic year?	
<ul style="list-style-type: none"> <li>• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</li> </ul>	82%
<ul style="list-style-type: none"> <li>• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</li> </ul>	Yes