

Long Term Curriculum Plan

Year 4

<u>Theme</u>	<u>Autumn 1 Crazy Currents</u>	<u>Autumn 2 The Great Plague</u>	<u>Spring 1 Food Sculpture</u>	<u>Spring 2 Exploring Europe</u>	<u>Summer 1 Water, Water Everywhere!</u>	<u>Summer 2 Hunted</u>
English	Stories with fantasy settings Explanations Film and playscript	Fairy tales Classic poetry Recount: Newspaper	Stories with issues and dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a theme Poems with a structure Information booklets	Folk Tales Debate Poems on a theme (optional)
Maths	White Rose Maths Number-Place value Number- Addition and subtraction	White Rose Maths Measurement-Area Number- Multiplication and Division (A)	White Rose Maths Number- Multiplication and Division (B) Measurement- Length and perimeter	White Rose Maths Number-Fractions Number- Decimals (A)	White Rose Maths Number- Decimals (B) Measurement- Money Measurement-Time	White Rose Maths Geometry-Shape Statistics Geometry- Position and direction
Science	<u>Crazy Currents</u> Electricity – series circuits, switches, conductors, insulators	<u>The Great Plague</u> Sound	<u>Food Sculpture</u> Teeth and the digestive system	<u>Exploring Europe</u> States of Matter	<u>Water, Water Everywhere</u> States of Matter	<u>Hunted</u> Habitats – grouping and classifying plants and animals
PE	Dance – Crazy Currents	Dance – The Great Plague	Basic movement – Gym unit or alternative	Basic movement – Gym unit or alternative	Games – Striking and fielding Net and Wall	Games – Athletics Invasion games

RE	<u>Hindu Dharma</u>	<u>Christianity – God</u>	<u>Sikh Dharam</u>	<u>Christianity – Jesus</u>	<u>Islam</u>	<u>Christianity - Church</u>
	What might a Hindu learn from the celebration Diwali?	How and why might Christians use the Bible?	How do Sikhs express their beliefs and values?	Is sacrifice an important part of religious life?	Why do Muslims fast during Ramadan?	What does love your neighbour really mean?
History		<u>The Great Plague</u> A theme in British history beyond 1066 – The Great Plague of 1665			<u>Water, water everywhere</u> Ancient Egypt (including the River Nile)	
Geography		<u>The Great Plague</u> Rubbish and recycling – environmental study		<u>Exploring Europe</u> Contrasting region in a European country	<u>Water, water everywhere</u> Key aspects of rivers	
Art		<u>The Great Plague</u> Printing - Design by drawing and create <u>Jean Basquait Printing, skull imagery</u>	<u>Food sculpture</u> Textiles Use <u>Cezanne's Apples</u> as inspiration to draw design ideas and develop these into textile designs and products		<u>Water, Water Everywhere!</u> Drawing/painting <u>Maggie Hambling</u>	<u>Hunted (Not a full block but taught cross-curricular)</u> Aboriginal Art Margaret Preston

DT	<u>Crazy currents</u> Electrical systems- circuits, switches, lights, buzzers Haunted house			<u>Exploring Europe</u> Textiles 3D product from 2D shapes- sewing and different stitches – 3D bird using 2D pieces.		<u>Hunted</u> Food- taste and texture and feel, explore seasonality of vegetables and fruit, join and combine a range of ingredients. Follow instructions/recipes. E.g. – making ratatouille
Music	<u>Mama Mia</u> Pop: ABBA’s music		<u>Stop!</u> Writing lyrics linked to a theme (Grime)	<u>Lean on Me</u> Soul/Gospel music and helping one another		
Computing		Online Safety Unit 4.2 & Effective search Unit 4.7	Logo Unit 4.5	Animation Unit 4.6 & Making Music Unit 4.9		
PSHE	<u>Understanding self and others</u> Recognising choice and points of choice. Waying up pros and cons.	<u>Being a risk taker</u> Accidents happen. Pros and cons of risk taking	<u>Economic Well- being and Financial Capability</u> Jobs and opportunities	<u>Taking Part</u> The democratic process Communicating opinions	<u>RSE</u> Belonging Body changes	<u>Kidsafe</u>

MFL (Language Angels)	Phonics 2 & Presenting Myself	Family	My home	Classroom	Goldilocks	Habitats
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