

EYFS Long Term Plan Reception Physical Development (PD) is embedded throughout the curriculum									
Term	Theme	Focus texts	PSED	UtW	EAD (Art and Music)	English + (CLL)	Phonics (ELS)	Maths	RE (EYFS people and communities)
Autumn 1	Welcome – This is Me!	Kippers Birthday It's Good to be Me! Invisible String Dogger (Favourite Toy)	Families and Friends Zones of Regulation – feelings and emotions Emotional Health and Wellbeing Taking Part (Group identity)	Understand the past through settings, characters and events, the history of schools and transport (History) Where is Barnaby Bear? - linked to own experiences and locality (Geography) Treasure Hunt	Self-portraits – drawing Charanga – ME: Find the pulse.	Writing / drawing / discussing: what is your favourite / special toy? (a bear that they have had since being a baby. Writing / drawing / discussing special memories with friends / family eg birthdays.	Phase 2 sounds s,a,t,p,l,n,m d,g,o,c,k ck,e,u,r h,b,f,ff,l,ll,ss	Match sort and compare Talk about measure and patterns Its me 1, 2, 3	Christianity – The Church – who are our neighbours?
Autumn 2	What a Wonderful World	Stanley's Stick Naughty Bus You can't Take an Elephant on the Bus	Caring for animals Dog safety (Non-fiction) Fire Safety It's OK to tell Internet Safety	Land animals, sea animals and birds (similarities and differences habitats and nests) – (Science) Where in the world would you like to go...how would you travel there? (Geography)	Autumn Art – collage Charanga – My Stories: Find the pulse as one of the characters from the song.	Writing lists – what would you pack for an adventure to see the world? Would you go to a hot / cold place? Would you go under the sea / explore space?	Phase 3 sounds J, v, w, x, y, Z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er	Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Christianity – God – When are the important times for our Community?
Spring 1	Spring in your Step	The Growing Story From Tadpole to Frog You Can't Taste a Pickle with your Ear!	Healthy Mind = Healthy Body Good sleep routines / good hygiene routines My Happy mind Being Healthy Anti-Bullying	Seasonal Change – Spring, Easter Life cycle of a frog (Science) Spring Sensory Walk (Geography fieldwork) – using the senses to learn about seasonal change (Science)	Printing with spring vegetables, printing with different parts of the body: describing texture Charanga – Everyone: Invent ways to find the pulse.	Create signs / labels for the vegetable patch Easter Cards Write / receive messages from Mr Frog about his growing story: asking questions.	Phase 4 sounds	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height and Time	Christianity – Jesus – what builds/helps our community?
Spring 2	Awesome Authors	Roald Dahl – Matilda Roald Dahl – Charlie and The Chocolate Factory Oliver Jeffers – Lost and Found Oliver Jeffers – The day the Crayons Quit	What is your super power? Being Different The importance of Friendship Economic Wellbeing	Changes over time - chair / bike timeline (History) Inventors – what would it be like with no electricity / transport Looking to the future – inventing a chair from the future! (science – materials)	Imaginative playdough characters – sculpture Charanga – Our World: Find the pulse and show others your ideas.	Film clips – writing: My superpower is... Writing / ordering instructions for making chocolate cake Reading – understanding character feelings and emotions – comparing with own experiences		Building 9 and 10 Explore 3D shapes	Hinduism – When are our important times for our community?
Summer 1	Home Sweet Habitat	From Seed to Sunflower What the ladybird Heard Monkey Puzzle	Prepare and eat homegrown fruits and veg (strawberries, lettuce, cress) Staying Safe in the Outdoors Drug and Medicine Safety	Plants and Minibeasts (Science) Create a map using the one from the story "What the Ladybird Heard" – to find some treasure! (Geography)	Use a programme on the I pads to design a piece of art relating to a summer scene in the locality. Charanga – Big Bear Funk: Find a funky pulse	Non-Fiction Reading and Writing / sequencing: How to Plant a seed / grow a sunflower Writing: Fact File for school: How to stay safe in Summer.		To 20 and Beyond How many now? Manipulate, compose and decompose	Islam – how do we show that we belong?

Summer 2	Fabulous Figures	People Who Help Us	Extending imaginative play – develop storylines in their pretend play	Talk about the lives of the people around them and their roles in society – Modern day emergency services (History)	Andy Goldsworthy – natural art, outdoor art, ‘big art attack’	Writing / discussing and communicating – When I grow up I want to be a...		Visualise, build and map. Make connections	Sikhism – Who are our neighbours?
		You Can’t Call an Elephant in an Emergency! What do people do all day?							

Supplementary Texts					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Rhymes	Nursery Rhymes	Nursery Rhymes	Nursery Rhymes	Nursery Rhymes	Nursery Rhymes
Non – Fiction	Non – Fiction	We’re Going on an Egg Hunt	Julia Donaldson: Super worm	Twist and Hop Minibeast Bop	Non-Fiction Texts
Maps	Maps	The Easter Story		Supertato	
Pumpkin Soup	Stick Man			Handa’s Surprise	
Skeleton Crew	Santa is Coming to Preston				