

## Curriculum Intent

At Brockholes Wood Primary School we aim to have a personalised, inspiring, integrated but flexible curriculum. It is the flexibility that allows us to be responsive to the interests of our children and make links to other curriculum areas when they are meaningful to do so. It is paramount that the children learn about their local area and this is a huge part of our curriculum intent, as well as providing the children with a huge range of enriching learning experiences. Underpinning our integrated learning journey is a set of core values: Respect, Kindness, Honesty, Resilience and Determination.

## Subject Intents

### Art & Design

Our intent for the teaching of art and design at Brockholes Wood School is to develop human creativity. We aim to provide pupils with the opportunity to be engaged, inspired and challenged to produce their own works of art, craft and design. Our art and design curriculum enables our learners to become proficient in a range of skills and techniques developing their individuality with knowledge of how art and design fits with, and impacts on, different societies through time.

### Computing

Our intent for the teaching of computing is to prepare our learners for their future by giving them the opportunities to gain knowledge and develop skills that will equip them for an ever changing digital world. Knowledge and understanding of ICT is of increasing importance for children’s future both at home and for employment. Our Computing curriculum focuses on a progression of skills in digital literacy, computer science and information technology. It includes a focus on online safety in all areas of study to ensure that children become competent in safely using, as well as understanding, technology. At Brockholes Wood School we believe that ICT should promote social interaction and collaborative working and be used throughout the whole curriculum.

### Design and Technology

Our intent for the teaching of Design Technology at Brockholes Wood School is to enable pupils to learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. We aim to provide pupils with the opportunities to design and make products that solve real and relevant problems within a variety of contexts. Through evaluations of past and present design and technology they develop a critical understanding of its impact on daily life and the wider world and how it makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

## **English**

Our intent for the teaching of English at Brockholes Wood Primary School is to equip our pupils with the skills of language which are essential to communication and participating fully as a member of society. Through the teaching of reading in particular, in addition to spoken language, writing and spelling, vocabulary and punctuation, we intend to teach pupils the skills to communicate their ideas and emotions to others, and allow others to communicate with them. A range of fiction, non-fiction and poetry is taught in each year group in writing, units being repeated through the school, when basic knowledge and skills are re-visited. Progression in the units is evidenced by vocabulary, grammar and punctuation skills and composition skills.

## **Geography**

Our intent for the teaching of Geography at Brockholes Wood School is to inspire a curiosity and fascination about the world and its people and inspire them to learn more. Teaching will equip pupils with knowledge about diverse places, people, resources and environments, together with a deep understanding of the Earth’s key physical and human processes. As pupils progress at our school, their knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Our geography curriculum prepares children to have a good knowledge and understanding to explain how the Earth’s features at different scales are shaped, interconnected and change over time.

## **History**

Our intent for the teaching of history at Brockholes Wood School is to provide children with a coherent knowledge and understanding of Britain’s past and that of the wider world. It will inspire pupils’ curiosity to know more about the past. The teaching will equip pupils to ask questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. At our school, history helps pupils to understand the differences in people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

## **Maths**

Our intent for the teaching of mathematics at Brockholes Wood Primary School is to develop fluency, reasoning and problem solving in a creative, enjoyable way to promote curiosity, independence and creativity. We ensure pupils have access to concrete, pictorial and abstract representations of mathematical ideas to provide a deeper understanding of mathematical ideas, closely matching the White Rose Education scheme of learning that we have adopted throughout school in each class from EYFS to Year 6. We support pupils to make rich connections in mathematics and gain competence in solving increasingly sophisticated problems which in hand enables them to apply their mathematical knowledge in and through science and other subjects.

## **Modern Foreign Languages (MFL)**

Our intent for the teaching of Modern Foreign Languages (MFL) at Brockholes Wood School is to expose our children to other cultures which will in turn foster pupils’ curiosity and deepen their understanding of the world. We aim to introduce young children to another language by building their confidence and creative skills to express their ideas and thoughts. This will take the form of listening, speaking, reading and writing which lay the foundations for future language learning. Language teaching at Brockholes Wood will equip the pupils to celebrate differences in our diverse world and inspire a love of language as part of their lifelong journey of learning.

## **Music**

Our intent for the teaching of music at Brockholes Wood School is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing using the best in the musical canon. We aim to develop a curiosity for the subject through a love of music and talent as musicians which will in turn increase self- confidence, creativity and sense of achievement. We are committed to ensuring children understand the value and importance of music in the wider community and for their well-being.

## **PE**

Our intent for the teaching of PE at Brockholes Wood School is to develop healthy individuals who understand their own bodies and how to maintain a well-balanced physical and mental lifestyle. We aim to inspire all pupils to participate in competitive and physically demanding activities. Our PE curriculum enables our learners to succeed, excel and more importantly become physically confident. The opportunities we provide supports health and fitness, encourages character building and embeds values such as fairness and respect.

## **PSHE**

Our intent for the teaching of PSHE at Brockholes Wood School is to develop a nurturing environment that provides pupils with the opportunities to learn about themselves as developing individuals. It is important that our children recognise their self-worth and what healthy relationships look like. We aim to equip our pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. Our PSHE curriculum is adapted to the needs of our pupils, building on their own experiences to keep them healthy, safe and demonstrate appropriate behaviours, preparing them for the wider world.

## **Religious Education**

Our intent for the teaching of Religious Education at Brockholes Wood Primary School is to support pupils’ personal search for meaning by engaging enquiry into the question ‘What is it to be human?’ Pupils will explore the answers offered by various faiths and celebrate the differences in belief that are held in school and within society as a whole. Our curriculum is designed to ensure all pupils know about and understand a range of religions and worldviews, gain the skills needed to reflect and engage in religions and worldviews.

## **Science**

Our intent for the teaching of science at Brockholes Wood School is to provide the foundations for understanding the world through the specific disciplines of biology, chemistry and physics, which will make for a high quality science education. We aim to inspire our young scientists by delivering collaborative hands on activities which develop their sense of excitement and encourage rich questioning in order to foster their natural curiosity and scientific thinking. In order for children to achieve well, they must not only acquire the necessary knowledge but also understand its value, enjoy the experience of working scientifically and sustain their interest in learning science. Children need to be exposed to all five types of scientific enquiry: observation over time, research, pattern seeking, classifying and identifying and comparative/ fair testing. Therefore, in science, we must involve all children in our enquiries, inspire a culture of questioning and embed their scientific knowledge and vocabulary in order to create life- long learners and scientists for the future.