

Sports Premium Action Plan 2022-2023 Sept 22-July 23

Overall Targets

At Brockholes Wood School we aim to use the Sports Premium to promote:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles – targeting the most inactive pupils – physical and mental health & well-being
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The 2022/23 Sports Premium Funding is £17,830

Money carried over to 2023/24 = £8,300.56

Overall aims for the Sports Premium

- To develop or add to the PE and sport activities that our school already offers
- To make improvements now that will benefit pupils joining the school in future years

through

- hiring qualified sports coaches to work with teachers
- providing existing staff with training or resources to help them teach PE and sport more effectively
- introducing new sports or activities and encourage more pupils to take up sport
- supporting and involving the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs

- developing an awareness of the link between physical health and mental health, identity and gender issues, supporting well-being
- running sport competitions
- increasing pupils' participation in the [School Games](#)
- running sports activities with other schools

Outcome Indicator	Actions	Impact	Funding source/ cost £	Success Criteria	Review/Progress January 2023 July 2023
1. Promoting the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, targeting the most inactive pupils – physical and mental health & well-being	Develop understanding of the link between physical health and mental health – all classes in autumn term	Most inactive pupils receive an additional physical session and gain age appropriate understanding around identity and gender	None £6780	Obesity tackled early in autumn term to set new goals around physical and mental health	<p>In September a group of least active/ reluctant children participated in a mini skills inclusion event.</p> <p>In January another group of least active/ reluctant children will participate in a New Age Kurling event.</p> <p>In the Summer Term the Y6 cohort participated in outdoor sports and events over three days at Tower Wood. This funding supported families to be able to afford the cost</p>

					and allow this opportunity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Engage pupils through role-model of Sports Coach (PNE and Sports Cool)</p> <p>In addition to statutory swimming lessons, increase opportunities for embedding swimming competency through additional lessons to</p> <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self- 	Pupils are mentored through the sports coach experience and develop resilience in learning, football skills	<p>£2762.50 (PNE)</p> <p>£1370 (Sportscool)</p> <p>£2512.50</p>	<p>Profile of sports and healthy lifestyles raised</p> <p>Increase the percentage of competent swimmers from 81% to at least 90%</p> <p>To improve the percentage of competency in a range of strokes from 56% to 70%</p>	<p>The whole school are now using PE Passport. The staff team are aware of half termly zoom meetings they can attend to get further support when using the PE Passport.</p> <p>A variety of sports competitions are entered throughout the year. In the Autumn term children from every year group have participated in sports competitions. These events were a variety of different sports such as football, mini skills, hockey, Tag rugby, Dance, cricket and Frisbee.</p> <p>This academic year</p>

	<p>rescue in different water-based situations.</p> <p>In September 2023 swimming will be done on site using a mobile swimming pool.</p> <p>Purchase new specialist advice such as staff professional development and embed PE Passport</p>	<p>More children throughout school will have access to school swimming and at a younger age. Swimming will have less impact on learning time and time out of class.</p> <p>Maintain standard of specialist knowledge.</p> <p>PE Passport to be used consistently across school to plan and assess in PE.</p>	£1,963.28		<p>children in Y4, Y5 & Y6 have accessed a term of swimming.</p> <p>Children in every year group have participated in school sport and competitions.</p> <p>Children with SEND have accessed inclusion events throughout the school year.</p> <p>Y5 & Y6 children have received fully funded after school club every week for two terms with PNE.</p>
3. Increased confidence, knowledge and skills	Develop teacher expertise in PE and Sport through CTK link and LCC network meetings/PE courses	More pupils receive high quality teaching through improved teacher knowledge, evidenced by	£2750 (Christ the King)	Increase percentage of teachers being upskilled from 25% to 63%	In the Summer term 2022 every member of staff participated in PE professional

of all staff in teaching PE and sport	Develop innovative lesson structures that combine PSHE and physical activity through Healthy Heads Education delivery for Y2, 3 and 6	lesson observations undertaken by the sports coach and PE lead Cohorts receive character education sessions and personal development sessions. Staff gain support in this area to encourage growth and learning.	£675 (Healthy Heads)	Teachers being up-skilled to combine PSHE and physical activity. All teachers have support with planning and assessment	development. These courses were booked according to the needs of the individual teacher. Some examples are teaching OAA, PE Passport refresher, Challenge in the outdoors for EYFS, Teaching PE in KS1 and KS2. PE lead attended the PE Passport conference in the Summer Term. PE lead conducted a staff meeting to upskill the staff using PE Passport. Healthy Heads delivered their programme with Y2, Y3 & Y6
4. Broader experience of a range of sports and activities offered	Participate in the Primary PE Programme organised by Christ the King High School. Children throughout the	To ensure all children throughout the school experience a broad range of sports and activities.	See above	Increase opportunities for league, competition and tournament sport from 3 opportunities to	In the Autumn Term 2022 Y6, Y3, and Y2 have participated in Football, High 5,

to all pupils	school experience different sports.			8, so offer is increased by 150%	Multisport and Dance competitions through our partnership with Christ the king High School. Other year groups will have other sporting opportunities later in the school year.
	Provide opportunities to try new sports such as archery, tennis, fencing, cheer leading and dance		£850		
	Increase participation in events from DB sports organiser	To participate in competitions hosted and scored in school.	£1861 (Events, transport, Preston School Sports Council)	Experienced sporting opportunities in football skills, basketball skills, netball skills, tennis skills, mini mix event, multi sports	KS2 have participated in a new sport this term. Each class in the Key Stage received a Kurling taster session and then an after-school club ran for 4 weeks.
	PNE Coaching	Wider opportunities for skills development in weekly extra-curricular sessions.			
	PE resources	Improved lessons	£1250.51	Equipment fit for purpose	KS1 have participated in a frisbee taster session. They will be offered the opportunity to attend a frisbee after school club in the Spring Term. Children in both Key Stages have attended DB Sports events during the Autumn

					<p>Term and this will continue for the rest of the academic year.</p> <p>PNE Football coaches run a weekly after-school club for Y5 & Y6. This is funded using the sports premium Grant. This club will be provided 2 terms.</p> <p>Further opportunities of a range of sports and events have continued this academic year for all year groups.</p>
5. Increased participation in competitive sport	<p>Children to participate in competitive sport organised by The School Sports Organiser and Preston Primary Schools Sports Council.</p> <p>Introduce after school sessions in football, hockey, multisport, dance and rounders</p>	<p>All children throughout the school are provided with different opportunities to participate in competitive sport.</p> <p>Increased motivation for competitive sports, introduction of a new sport to the school</p> <p>Pupils received specialist</p>	See above	<p>Increase opportunities for league, competition and tournament sport from 3 opportunities to 8, so offer is increased by 150%</p> <p>Increased opportunities to develop skills in different areas of sport.</p>	<p>See above for the range of different competitive sport the children have participated in.</p> <p>Children have also competed in a football knockout competition. The boys (Harold Slater Competition) lost their first match. The girls (Dick Kerr) won their</p>

	Sport Cool Coaches	coaching Introduction to new sports			<p>first match but got knocked out in the second round.</p> <p>The children competed in a hockey league. This was completed in the Autumn term.</p> <p>The boys football league matches have begun. This will continue into the Spring Term.</p> <p>In the Autumn term the children have participated in football and kurling after school clubs.</p> <p>Sports cool coaches have provided free tasters during the school day and run the Kurling afterschool club.</p> <p>After school clubs have continued in the</p>
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					Summer Term. The whole school participated in intra-school competition within sports day. Many classes throughout school participated in inter-school competition and different sporting events,
		Total	£22,774.79		

Additional costs borne by school budget share to promote healthy lifestyles.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76.7%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66.7%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes