



SEN and Disability

Local Offer Primary Settings:

Brockholes Wood CP School

Preston

School Number: 06008

School Name and Address	Brockholes Wood CP School Brant Road Preston PR1 5TU Tel No: 01772792302 Website address: www.brockholeswood.lancs.sch.uk
Age range of Pupils:	3-11
Name and contact details of school's SENCO	Sarah Woodhouse Brockholes Wood CP School Preston PR1 5TU 01772792302

Accessibility and Inclusion

What the school provides

The school site is completely on one level and is fully wheelchair accessible. There are four entrances to the school including the front entrance which are fully wheelchair accessible with a sloping ramp and hand rails.

There is a disabled toilet on site with nappy changing facilities and a hydraulic changing bed in place. Also there are handrails fitted in one of the infant toilets. There are showering facilities on the pre- school area. There is also a sensory room on site which can be used for a variety of different purposes to support a range of pupils with differing needs.

Adaptations will be made to classrooms to aid environmental accessibility particularly for pupils who are wheelchair users. Children who have mobility issues are appropriately supervised as they move around school. Care plans are in place for these children which clearly outline the designated staff who support these pupils on a daily basis around the school environment. Independence is encouraged as much as possible with due care to a child's safety. Resources can be sourced to make learning as accessible as possible including the use of ICT laptops and IPADS if needed.

Access to information

Information about the school and its various activities can be provided in a range of formats on request for pupils and prospective pupils who may have problems accessing it in written form- e.g. translations or the use of diagrams or pictures.

Teaching and Learning

What the school provides

The school has effective assessment processes which identify barriers to learning upon entry. All pupil's progress is reviewed regularly through routine school monitoring systems. Children who may require extra help and support are quickly identified and any concerns shared with parents. Some children who have additional needs require individual targets set in the form of Individual Education Plans, Targeted Learning Plans or SEN Support Plans. School may also call on advice from other professionals such as the specialist teacher service and education psychology support. Parents will be involved at each stage of this process and their permission sought.

In classrooms, teachers differentiate their planning to include different learning outcomes, use of resources and ways of recording work. Teaching Assistants work to support pupils in various different ways as directed by the teacher. This may take the form of 1:1 provision or small group interventions both in and out of class. Test administration is adapted according to current guidelines.

All staff can participate in a wide range of professional development opportunities. These include specific training as needs arise. Current staff training has included speech, language and communication needs, emotional and behavioural needs, physical needs. There are also members of staff who have been trained and receive support and advice from professionals who are specialists in a variety of areas to support children in school with more complex needs.

The provision timetable for children with SEN and additional needs documents the support accessed by children and is used to plan future support and resources.

Reviewing and Evaluating Outcomes

What the school provides

All children with additional needs are included in the routine cycles of parents' evenings and may be invited to other additional meetings to discuss aspects of their child's individual needs. Children with EHCP plans will also have an Annual Review Meeting to evaluate their child's progress.

Children with additional needs who have an Individual Education Plan will have these targets monitored and evaluated as an ongoing process. They will be reviewed each term and parents will be informed of their new targets and invited to comment or meet with their child's teacher or SENCO if they wish.

Keeping Children Safe

What the school provides

Children are dropped off and picked up each day in appropriate parking places close to the school. The school gates which open out onto playground are closed to vehicles at 9.00am. Children are escorted out of the class at the end of each day and they wait with a staff member until they are collected from school. Children in school who require a high level of provision are provided with 1:1 or small group support as soon as they enter the school when they are attending school, including lunch times when eating and when playing outside.

Some children have individual risk assessments in place. Some children have care plans which can include medical needs, mobility, safety needs and toileting plans.

During PE those children who require support have access to 1:1 adult supervision to allow them to access the activities both in the hall and in the playground.

Risk assessments are always completed for school trips. These plans are updated yearly and whenever needed.

Relevant School Policies can be found on the school website.

Health (including Emotional Health and Wellbeing)

What the school provides

Named, prescribed medicines are kept securely in the school office and parental permission forms must be completed before school can administer medication. Records are kept of any medicine administered. On a day to day basis the Admin staff generally oversee the administration of any medicines.

Medical information is listed about individual children in school who have specific needs

The school may liaise with other professionals who can offer training and advice to staff with regard to certain medical conditions.

The school has several named paediatric First Aiders. In emergency cases an ambulance will be called and parents contacted.

The school provides effective pastoral care through use of a learning mentor, available in school for children to receive emotional advice and support which can include small group nurture sessions as well as 1:1 support.

Communication with Parents

What the school provides

The school provides an open door policy with meetings with parents conducted face to face or via phone or other communication platforms.

There is a welcome meeting for parents of the new Reception intake when key members of staff are introduced and there are 'meet the teachers' evenings when children move to a new class.

There are formal parent teacher meetings twice a year and two written reports in the spring and summer.

Parents of children with special educational needs or additional needs are invited to make an appointment with either the Classteacher and/or Senco each term.

Working Together

What the school provides

The school has a school council consisting of pupils representing each class in school and they act as a voice for other pupils.

Values champions also have a voice in school and actively promote a values based approach to learning.

The Governing Body advertises vacancies for Parent Governors as they arise. The PTA welcomes the involvement of all parents in helping with fundraising events.

What help and support is available for the family?

What the school provides

The school employs a member of staff who liaises with parents and works closely with parents and can provide support at different levels according to need. Parents are welcome to drop in or make an appointment if they need support or assistance in any way. If the school can't help directly then parents may be sign posted to relevant agencies.

Transition to Secondary School

What the school provides

SENDO's from High Schools are invited to the annual review for a child with an EHCP plan transitioning to that school in September.

In the summer term, transition meetings and visits are arranged for pupils entering Year 7. Some children may require extra visits to familiarise with the environment.

Extra Curricular Activities

What the school provides

There is a breakfast, after school club and holiday club delivered by a private provider on site.

There are sports clubs for both key stages provided for children after school. All clubs are open to any child who wishes to attend and they are fully accessible to all pupils.