

Brant Road, Preston, PR1 5TU. Tel: 01772 792302 Website: [www.brockholeswood.lancs.sch.uk](http://www.brockholeswood.lancs.sch.uk)  
Head Teacher: Miss Natalie Barber BA Hons - email: [head@brockholeswood.lancs.sch.uk](mailto:head@brockholeswood.lancs.sch.uk)  
Breakfast & After School Clubs email: [badgers@brockholeswood.lancs.sch.uk](mailto:badgers@brockholeswood.lancs.sch.uk)

## Anti-Bullying Policy

At Brockholes Wood we believe that all pupils have a right to learn in a supportive, caring and safe environment without the fear of being bullied. We promote good behaviour through positive behaviour management strategies. It is made clear that bullying is a form of anti-social behaviour. It is wrong and bullying behaviour will not be tolerated.

### Aims

We aim to provide a vibrant, happy school where children feel valued, cared for, safe and secure.

We achieve this through:

- Actively promoting anti-bullying messages through our Values-based approach and PSHCE curriculums.
- Regular assemblies and theme weeks to promote good behaviour, positive relationships and anti-bullying.
- Clear systems for tackling incidents of bullying.
- Positive behaviour management policy and procedures.
- School Council members taking an active role in the monitoring and evaluation of bullying in the school.
- Values Champions taking an active role in modelling positive behaviour in relationships.
- Nurture groups to provide opportunities for children to discuss their feelings and emotions and the support to deal with difficult situations.
- A Family Liaison Leader to work with children and families.
- A multi-agency approach to tackling bullying.

### What is Bullying?

Bullying can be described as being a series of deliberate acts done to cause distress

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solely in order to give a feeling of power, status or other gratification to the perpetrator.

Bullying can occur through several types of anti-social behaviour. It can be:

a) Physical:

A child can be physically punched, kicked, hit, spat at, etc.

b) Verbal:

This can take the form of name calling. It may be directed towards gender, ethnic origin, physical/social disability, personality, etc.

c) Emotional:

A child can be bullied simply by being excluded from discussions/activities.

d) Damage to Property or Theft:

Pupils may have their property damaged or stolen. Physical threats may be used by the bully in order that the pupil hand over property to them.

### **What Can Children Do If They Are Being Bullied?**

Each term or when incidents occur, class teachers will discuss bullying and reinforce the following strategies:

a) Remember that your silence is the perpetrator’s greatest weapon.

b) Tell yourself that you do not deserve to be bullied and that it is wrong.

c) Be proud of who you are. It is good to be individual.

d) Try not to show that you are upset. It is hard, but bullying behaviour thrives on creating fear.

e) Stay with a group of friends/people. There is safety in numbers.

f) Be assertive – shout “No!”. Walk confidently away. Go straight to a teacher or member of staff.

g) Fighting back may make things worse.

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h) Generally it is best to tell an adult you trust straight away. You will get immediate support.

i) Teachers will take you seriously and will deal with the bullying behaviour in a way which will end the bullying and will not make things worse for you.

### **What do you do if You Know Someone Is Being Bullied?**

a) Take action! Watching and doing nothing looks as if you are on the side of the perpetrator. It makes the victim feel more unhappy and on their own.

b) If you feel you cannot get involved, tell an adult immediately. Teachers will deal with the bullying behaviour without getting you into trouble.

c) Do not be, or pretend to be, friends with someone who is bullying others.

### **Role Of Parents**

Parents have an important part to play in our anti-bullying policy. We ask parents to:

Look out for unusual behaviour in your children – for example, they may suddenly not wish to attend school, feel ill regularly, or not complete work to their usual standard.

Always take an active role in your child’s education. Enquire how their day has gone, who they have spent their time with, etc.

If you feel your child may be a victim of bullying behaviour, inform school immediately. Your complaint will be taken seriously and appropriate action will follow.

If a child has bullied your child, please do not approach that child on the playground or involve an older child to deal with the bully. Please inform school immediately.

It is important that you advise your child not to fight back. It can make matters worse!

Tell your child that it is not their fault that they are being bullied.

Reinforce the school’s policy concerning bullying and make sure your child is not afraid to ask for help.

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If you know your child is involved in bullying, please discuss the issues with them and inform school. The matter will be dealt with appropriately.

## **Strategies For Dealing With Bullying**

The following is a list of actions available to staff depending on the perceived seriousness of the situation. The emphasis is always on a caring, listening approach as people who bully are often victims too – that is why they bully.

If bullying is suspected we will:

- Talk to the suspected victim, and any witnesses.
- Identify the bullying behaviour and talk about what has happened, to discover why they became involved. Make it clear that bullying is not tolerated at Brockholes Wood
- If the perpetrator owns up then sanctions procedures outlined in the Behaviour Policy will be followed.
- Incidents of bullying are recorded.
- Continue monitoring the situation to ensure no repetition.

*NB. This policy should be read alongside the school Behaviour Policy and the ICT policy (cyber-bullying)*

## **PREVENT**

This policy is to be read in conjunction with the school's PREVENT policy referencing the Counter Terrorism and Security Act February 2015, which gives due regard to ‘the need to prevent people from being drawn into terrorism or be subject to radicalisation.’ As part of the school’s safeguarding procedures, our policies comply with this Act and below is a link to DfE guidance about this duty.

[http://www.emcsrv.com/prolog/PG/DfE/Schools\\_Guide-Social\\_Media\\_V16.pdf](http://www.emcsrv.com/prolog/PG/DfE/Schools_Guide-Social_Media_V16.pdf)



# Brockholes Wood Community Primary School

'Shaping Little Lives into Bright Futures'

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Signed: *Amanda Sinker*

Updated: *July 2023*

